

# Hello From Me, Too

|                        |                |
|------------------------|----------------|
| <b>Name of Lesson:</b> | 06 Iconic Food |
|------------------------|----------------|

**OBJECTIVE:** To learn what iconic food can mean and to provide different examples of iconic food from different countries including England and Hong Kong.

**PART ONE** Can the students tell you the names of different kinds of food associated with different countries? (India-curry; Korea-kimchi; Japan-sushi; Australia-Kangaroo etc). Explain that in the story, Bernie is very keen to show off to Tim some of England's special food. Listen to the audio.

**PART TWO** Have the students ever heard of black pudding? following Bernie's description of it, would they like to try some? Take a vote and ask the students to explain why they voted that way. Show and discuss the video of making black pudding. Does it look difficult to make? Would the students like to make it?

**PART THREE** Show PPT Slide 4 and discuss the definition of iconic. Can the students name of country icons (Eiffel Tower, Statue of Liberty,) Move on to PPT Slide 5. Can food be iconic. Discuss this with the class. Then review PPT slides 6 - 9. With slide 9, explain that Indian curry is now an iconic dish in England - it is now more popular than fish and chips and some of the best curry restaurants in the world are in England.

**PART FOUR** Move on to PPT slides 10 - 13. Discuss iconic food in Hong Kong. What other HK iconic foods can the students suggest? If time allows, students should brainstorm other kinds of food they would like to turn into iconic food for Hong Kong. What kind of drink would they create or suggest? What kind of iconic food do they eat at Chinese New Year. Encourage your students to describe the different kind of food in great detail.